



LANGUAGE AND READING – A JOINT RESPONSIBILITY

INFORMATION FOR PARENTS – MIDDLE SCHOOL



A man and two children are sitting around a wooden table, looking at a map. The man is in the center, wearing a light blue polo shirt. To his left is a boy with blonde hair, also in a light blue t-shirt. To his right is a girl with blonde hair in a ponytail, wearing a white sleeveless top. They are all pointing at different parts of the map, which shows streets, a lake, and a park. The background is a simple room with a black leather couch and a white wall with an electrical outlet.

YOU ARE A CO-PLAYER
IN YOUR CHILD'S LANGUAGE- AND READING DEVELOPMENT

Did you know that

- children develop their reading abilities throughout their schooling?
- children at this age typically learn ten new words a day?
- reading creates a larger vocabulary?
- the size of the vocabulary bears significance in terms of how well you understand what you are reading?
- children with a small vocabulary can learn to read, but they often have trouble understanding what they are reading?
- trouble with reading comprehension will often not be evident until middle school?



SPEAK, READ AND WRITE WITH YOUR CHILD



As a parent you play an ongoing important part in your child's language- and reading development.

Set aside time and pay attention to conversations with your child.

Support your child in learning about different things.

Talk about what you see on TV, hear on the radio, read in books, in the paper or online

Point out the different opportunities your child has to read and write.

Show interest in your child's independent reading and writing.

Pay attention to your child's schooling.

READING

The school bears the responsibility for teaching reading –parents bear the responsibility for supporting the child’s reading abilities.

You can support your child’s ongoing reading development by ensuring that there is time and room for reading every day.

Read out loud –also when your child grows older.

Daily reading in the home increases your child’s benefit from all subjects taught in school.

Pay attention to what your child is interested in and show the child where reading material can be found.



READING AND UNDERSTANDING



It is important that your child understands the contents of the text when reading.

You can for instance support your child's reading comprehension by

- asking about the contents of what the child is reading
- paying attention to if the child understand the texts it is reading
- encouraging your child to seek help when choosing reading material
- contacting your child's Danish teacher if you have doubts about how you support your child in the best way as the parent

READING ACTIVITIES

All children must be encouraged to read a lot.

It is important that the child realizes that it can have positive experiences and obtain knowledge from books, magazines and digital media.

It is important that your child continues to have the desire –and feels joy- related to reading.

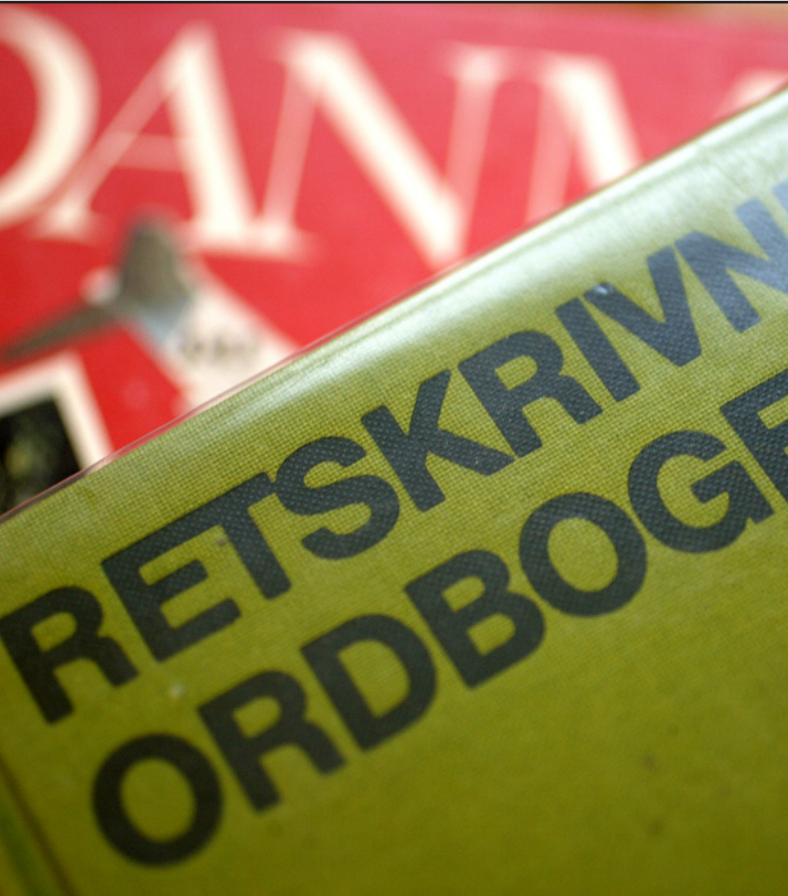
Do not correct your child when it is reading out loud –only if the reading is disturbing to the comprehension.

Your child's reading will develop through a variety of texts:

- comics
- non-fiction
- digital texts
- text messages
- magazines and publications
- newspapers
- audio books



WRITING ACTIVITIES



Children develop both their writing by reading and their reading by writing.

The child's written language will develop when the child writes in different contexts and in different ways.

This is true when the child is writing:

- on the computer
- notes
- letters and postcards
- text messages
- in a journal

CONTINUE TO REMEMBER

The conversation between you and your child is important for the development of the child's language and reading.

The child's reading and writing will supplement each other throughout the child's schooling.

Reading, writing and using the language is important for the child's continued development and educational opportunities.

A fruitful cooperation between the school and the parents is very important for your child's continued development of language and reading.



INFORMATION

You can obtain further information from your child's teachers.

You can also find information and inspiration at the library and at these internet sites:

www.aarhuskommune.dk/vpu

www.aarhuskommune.dk/vi

www.dotbot.dk/voksen/litteratur/vitaminer.asp

www.foraeldreunivers.dk

www.multidansk.horsens.dk

LINKS

Denne pjece er oversat til engelsk, polsk, somali, arabisk, tyrkisk, vietnamesisk, kurdisk, dari og pashto. Oversættelserne findes på følgende hjemmeside: www.aarhuskommune.dk/vi

This brochure has been translated into English. The translation can be found on the following website: www.aarhuskommune.dk/vi

Ta broszura jest przetlumaczona na jezyk polski. Przetlumaczony tekst znajduje sie na stronie internetowej: www.aarhuskommune.dk/vi

Qoraalkan waxaa lagu turjumay af soomaali. Turjumidda waxaad ka heli kartaa boggaan: www.aarhuskommune.dk/vi

Bu broşür Türkçe ye de çevrilmiştir. Çeviriyi aşağıdaki internet adresinde bulabilirsiniz: www.aarhuskommune.dk/vi

Tập giấy mỏng này được chuyển dịch sang tiếng Việt. Bạn có thể đọc bản phiên dịch tại trang điện tử sau: www.aarhuskommune.dk/vi

نہم نامیلکہ یہ وہ رنگیز اوہ بق کوردی، وەرگیزانہ کہ لہ لاپہرہی مآلی لہ خوارہ وہ نہیدوزیتہ وہ...
www.aarhuskommune.dk/vi

ابن کتابچہ رهنما به زبان دري و پشتو ترجمه گرديده که شمامپتونديبه ادرس ذبل پيداکنيد .
www.aarhuskommune.dk/vi

دغه معلوماتي کتابچہ په دري او پښتو ژبو ترجمه شوي ده . چه تاسي کولاي شي دغه ترجمه په لاندي کمپيوټري صفحه کي پيدا کړي :
www.aarhuskommune.dk/vi

هذا الكتيب تُرجم إلى اللغة العربية. الترجمة تجدها على عنوان الصفحة التالية:
www.aarhuskommune.dk/vi



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